

# APPENDIX D

## *Questionnaire Guide: Question by Question*



# Questionnaire Guide:

## Question by Question

### Section 1:

#### Background Characteristics

This section collects background information such as the number of people living in the household, decision making, age, education, ethnic group, and religion of the respondent. It also collects information about where the respondent lived before being displaced.

Q101 and 102 ask about the number of people living in the household and specifies the number of males and females. Interviewers first record the number of males and females and then add them together to get the total number of people in the household. If the response is less than 10, interviewers must enter a leading 0 before the number. Example: if there are 5 people living in the household, the interviewer would enter 05 for the response |\_0\_|\_5\_|. Q102 identifies the head of the household. The interviewer circles the correct number for the response. Note: if the response is other than those provided, circle 6 (Other) and write in the response on the line provided.

Q103 asks about decision making within the household regarding health care, household purchases, social mobility, and daily meals. Interviewers must read all decisions to the respondent and circle the corresponding number for each response.

Q104 and 105 ask about the respondent's age. For Q104, it is only necessary to obtain the year of birth. The interviewer must fill in the responses with the correct number. For example, if the respondent was born in 1967, the interviewer would enter 1967 for the year. For Q105, the respondent's age should be written down in complete years. For example, if a respondent says that she is 23 years and 8 months old, the interviewer should put down 23 years. After Q105, the interviewer

needs to make sure that the age in completed years is correct, according to the birth year provided in Q104. In cases where the birth year does not correspond to the age given by 1 year, the interviewer will need to ask the month of birth. In cases where the birth year does not correspond to the age given by more than 1 year, a judgment call will need to be made by the supervisor.

Q106 and Q107 ask about the religion and ethnicity of the respondent. The interviewer circles the corresponding numbers and continues to the next question.

Q108 to Q112 are about the respondent's education status and ability to read and write. If the respondent's answer to Q108 is YES, the interviewer circles 1 and continues to Q109. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q111 because Q109 to Q110 are not relevant to a respondent who has never attended school. This is called a skip pattern.

*A skip pattern is when certain questions are not asked because they are not relevant to that respondent, based on a previous response.*

Q113 through Q117 ask about the respondent's refugee/displaced status, their residence at the first time of displacement, and length of displacement. Q113 records if the respondent is a local resident, refugee, or internally displaced person (IDP); the interviewer reads A-D. If the respondent is a local resident, the interviewer circles 1 and skips to Q201. If using the Toolkit in a refugee camp, it is likely that most of the refugees are from one specific country. If this is the case, it is necessary to specify the country in part B of Q113 prior to photocopying the questionnaire. If the respondent is a refugee from a country other than the one already specified in part B, the interviewer circles 3 and writes in the country of origin. If the respondent is not a local resident, the interviewer circles the corresponding number and continues to Q114.

## Section 2:

### Safe Motherhood

This section collects information about a current pregnancy (if the respondent is pregnant) as well as the number of pregnancies she has had and how those pregnancies ended. It collects information about antenatal care and any complications the respondent had during her most recent pregnancy, as well as whether it ended in a live birth or still birth.

Q201 records the respondent's knowledge of danger signs that can occur during pregnancy. The interviewer circles 1 for each of the responses that the respondent mentions and then circles 2 for all of the responses that were not mentioned and continues to Q202. Q202 asks if the respondent has ever been pregnant. If the respondent has been pregnant, the interviewer circles 1 and continues to Q203. If she has never been pregnant or does not want to respond, the interviewer circles the corresponding number and skips to Q300. The respondent will not be asked any more questions in Section 2 if she has never been pregnant because they are not applicable to her.

Q203 and Q204 ask the respondent about her current pregnancy status and duration. If the respondent is not currently pregnant, does not know if she is pregnant, or does not want to respond to Q203, the interviewer circles the corresponding number and skips to Q209.

Q205 asks the respondent if she has seen anyone for antenatal care (ANC) for her current pregnancy. If the response is YES, the interviewer circles 1 and continues to Q206. If the response is NO, the interviewer circles 2 and skips to Q207. If the respondent does not want to respond, the interviewer circles 9 and skips to Q208.

Q206 asks the respondent about whom she saw for antenatal care for her current pregnancy. This question records whether the respondent received antenatal care from a trained medical provider (e.g., a doctor or nurse). The interviewer will allow the respondent to give her answers and will circle 1 for each type of provider the respon-

dent mentions. After the participant has finished responding, the interviewer must circle 2 for each response that was not mentioned. After that, the interviewer skips to Q208.

Q207 is asked only if the respondent did not see anyone for antenatal care for her current pregnancy and records the reasons she did not see anyone for antenatal care. This question can help identify barriers to antenatal care. The interviewer circles 1 for all the responses mentioned. After the respondent has finished responding, the interviewer must circle 2 for each response that was not mentioned and continue to Q208.

Q208 asks the respondent if her current pregnancy is her first pregnancy. If the response is YES or she does not want to respond, the interviewer circles the corresponding number and skips to Q300. The rest of the questions in this section are no longer relevant to the respondent. If the response is NO, the interviewer circles 2 and continues to Q209.

Q209 through Q216 assess the total number of children the respondent has delivered and any stillbirths and abortions she has had.

Q209 asks the respondent about her sons and daughters who are alive. These children may live with the respondent or elsewhere. If less than 10 children are reported, the interviewer must first write 0 and then the number. For example, if the response is 3, the interviewer writes 03.

Q210 asks the respondent about any sons or daughters who were born alive and died (even if they lived a short time). If the respondent has **not** had any children die after they were born alive, the interviewer circles 2 and skips to Q212. Q211 records the number of children the respondent had that died after they were born alive. If the number is less than 10, the interviewer must first write 0 and then the number. For example, if the response is 1, the interviewer writes 01.

Q212 asks the respondent about any sons and daughters who were born dead after at least six months of pregnancy took place. If the respondent has **not** had children who were born dead after completing six months, skip to Q215. Q213

asks for the number of children who were born dead. If it is less than 10, the interviewer must first write 0 and then the number. For example, if the response is 2, the interviewer writes 02.

Q214 is a follow-up question to Q213 to make sure that any babies recorded in Q213 were born dead. Q214 asks the respondent if any of the children mentioned in Q213 showed any signs of life, like crying or breathing. If the response to Q214 is YES, which means that the child in question was born alive, then the interviewer must see the supervisor. If this happens, Q210, Q211, Q212, Q213 and Q214 need to be corrected to reflect that the child was actually born alive, rather than born dead. The interviewer will want to explain to the respondent that this survey wants to record the child in question as having been born alive.

Q215 asks the respondent if she lost any pregnancies before completing the sixth month of her pregnancy (through spontaneous or induced abortions). If the respondent has **not** lost a pregnancy before completing the sixth month of pregnancy, skip to Q217. Q216 asks for the number of pregnancies that were lost before completing the sixth month of the pregnancy.

### *Instructions for the Pregnancy History Table*

The pregnancy history table collects information about all pregnancies the respondent had in the last 2 years. It is important to record all pregnancies that occurred in the last 2 years, no matter how they ended. They could have ended in a live birth, stillbirth, abortion, or ectopic pregnancy.

1. Begin with Q217. The interviewer records the number of pregnancies the respondent has had in the last 2 years. If the respondent reports a multiple live or still birth, the interviewer would count that as a single pregnancy. For example, if the respondent says she had twins, then that would count as 1 pregnancy and each outcome would be recorded in a separate row beginning with Q217A. If the respondent has not been pregnant in the last 2 years, the interviewer enters 00 and skips to Q300.
2. The Pregnancy Table is in a reverse chronological order. Begin with the most recent pregnancy

that the respondent experienced in the last 2 years.

3. Start with Q217A. Q217A asks how the pregnancy in question ended and the interviewer records the response in the first box using codes 1-7 found at the beginning of the table. For example, if the most recent pregnancy ended in a live birth, the interviewer will record a 1 in the first box in the first row.
4. Q217B asks the respondent when her pregnancy in question ended. The interviewer records the month in the first line and the year in the second line.
5. Q217C asks the respondent if the pregnancy in question ended in a home, a health facility, or other. The interviewer circles the corresponding number and continues to Q217D.
6. Q217D asks the respondent if she was living at her current location or somewhere else when the pregnancy ended. The interviewer circles the corresponding number and continues to Q217E.
7. Q217E asks the respondent if she wanted to become pregnant with the pregnancy in question at the time it happened, wanted to wait longer to become pregnant, or did not want to become pregnant then or at any time in the future. This question measures the intention of the pregnancy. The interviewer circles the corresponding number.
8. After Q217E, the interviewer must refer back to Q217A. If the pregnancy in Q217A ended in a stillbirth (3), multiple stillbirth (4), spontaneous abortion (5), induced abortion (6), or ectopic pregnancy (7), the interviewer continues to the next pregnancy in the last 2 years. If there are no pregnancies left to record, the interviewer enters 8 in the next pregnancy and then skips to Instruction box 2.1.
9. In Q217E, if the pregnancy in question ended in a live birth (1) or multiple live birth (2), then after asking Q217E, the interviewer continues to Q217F to determine if the baby is still alive.
10. Q217F asks if the child that resulted in the said pregnancy is still alive. If the response is YES, the interviewer circles 1 and continues to the next pregnancy in the last 2 years. If there are no pregnancies left to record, enter 8 in the

next pregnancy and skip to Instruction box 2.1. If the response to Q217F is NO, the interviewer circles 2 and continues to Q217G to determine the age the child was when he/she died.

11. Q217G asks the age of the child when he/she died. After completing Q217G, the interviewer continues to the next pregnancy in the last 2 years. This measures the proportion of women who had infant deaths in the last 2 years.
12. When there are no pregnancies left to record, the interviewer will record an "8" in the next pregnancy, signifying that she has completed the pregnancy table and there are no more pregnancies to record. This is a very important step and the supervisor must check the pregnancy table to ensure that the interviewer has properly signified that the pregnancy table is complete. The interviewer will then continue to Instruction box 2.1.
13. Instruction box 2.1 (see below) guides the interviewer to the next question to be asked. To follow these instructions, the interviewer must refer to the pregnancy table. If there was a pregnancy in the last 2 years that resulted in a live birth (codes 1 or 2) or a stillbirth (codes 3 or 4), the interviewer continues to Q218 and asks questions about the most recent pregnancy that ended in a live birth or a stillbirth. If a pregnancy in the last 2 years did not result in a live birth or stillbirth, the interviewer skips to Q300.

### Box 2.1

#### ***Instruction to Interviewer 2.1:***

##### **Refer to pregnancy table:**

- Proceed to Q218 and ask about the MOST RECENT PREGNANCY that ended in a LIVE BIRTH or A STILL BIRTH (single or multiple).
- If no pregnancy ended in a live or still birth in the last 2 years, go to ➔Q300

**Q218 to Q236 are about the most recent pregnancy that ended in a live birth or stillbirth in the last 2 years.**

Q218 asks the respondent if she saw anyone for antenatal care during this pregnancy. If the response is YES, the interviewer circles 1 and continues to Q219. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q221.

Q219 and Q220 ask about the type of health care provider she saw for antenatal care during her last pregnancy and how many times she saw someone for antenatal care. This determines if the respondent received antenatal care from a trained medical professional and whether she made the recommended number of visits (3). The interviewer will allow the respondent to give her answers and will circle 1 for each type of provider the respondent mentions. After the participant has finished responding, the interviewer must circle 2 for each response that was not mentioned. The interviewer then continues to Q220. After the respondent answers Q220, the interviewer skips to Q222.

Q221 asks for the reasons the respondent did not see anyone for antenatal care. This question identifies barriers to antenatal care. The interviewer circles 1 for each reason mentioned. After the respondent has finished responding, the interviewer must circle 2 for each reason that was not mentioned and continues to the next question.

Q222 asks the respondent if she had a problem or complication during her pregnancy (but not during labor or delivery). If the response is YES, the interviewer circles 1 and continues to Q223. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q226.

Q223 through Q225 ask what problem or complication the respondent had during the pregnancy, and if and where she sought help for the problem or complication. These questions investigate help-seeking behaviors among the survey population. The interviewer circles the corresponding number and continues to the next question. In Q224, if the response is NO or the respondent did not want to answer, the interviewer circles the corresponding number and skips to Q226.



Q226 through Q228 collect information about the level of care received during labor and delivery. Q226 asks the respondent where she delivered her most recent pregnancy. The interviewer circles the corresponding number and continues to Q227. Q227 asks if someone helped the respondent with the delivery. If the response is YES, the interviewer circles 1 and continues to Q228. If the response is NO or she does not want to answer, the interviewer circles the corresponding number and skips to Q229. Q228 asks the respondent who helped her with the delivery. The interviewer circles the corresponding number and continues to Q229.

Q229 asks if there were any complications during labor and delivery of the most recent pregnancy that ended in a live birth or a stillbirth. If the response is YES, the interviewer circles 1 and continues to Q230. If the response is NO or she does not want to answer, the interviewer circles the corresponding number and skips to Q231.

Q230 asks for the complications the respondent had during labor and delivery. The interviewer circles 1 for all the responses mentioned. After the respondent has finished responding, the interviewer must circle 2 for each response that was not mentioned and continues to Q231.

Q231 asks the respondent if she went to the health center or if a health worker came to her home to check on the respondent's health within 6 weeks after delivery. This question collects information about level of care received postpartum. The interviewer circles the corresponding number and continues to Q232. Q232 is asked to determine if the respondent received information about family planning during her postpartum visit. The interviewer circles the corresponding response and continues to Q233.

Q233 asks the respondent if she had any problems or complications in the 6 weeks after birth. If the response is YES, the interviewer circles 1 and continues to Q234. If the response is NO or the respondent does not want to answer, the interviewer skips to Q300.

Q234 asks about problems or complications the respondent had during the 6 weeks after birth.

The interviewer circles 1 for all the problems or complications mentioned. After the respondent has finished responding, the interviewer must circle 2 for each problem or complication that was not mentioned and continue to Q235.

Q235 collects information about help-seeking behaviors and asks the respondent if she sought help for the problems or complications she just mentioned in Q234. If the response is YES, the interviewer circles 1 and continues to Q236. If the response is NO or she does not want to answer, the interviewer circles the corresponding number and skips to Q300.

Q236 collects information about the level of care she received for her complications mentioned in Q234. The interviewer circles the corresponding number and continues to Q300.

## Section 3:

### Family Planning

This section asks the respondent about different ways of preventing a pregnancy and current family planning methods used by the respondents. It collects information about knowledge and current use of family planning and identifies barriers to family planning. It also collects information that can be used to calculate the unmet need for family planning.

#### *Instructions for the Family Planning Table*

Q300 through Q304 collect information about the respondent's knowledge of contraceptive methods, including whether she has ever heard of the methods, has ever been taught how they work, has ever used any of the methods, and knows where to get them; respondents are also asked about perceived problems with the methods.

1. Q300 asks if the respondent has ever heard of the specified contraceptive method. The interviewer will ask about the method in line A first before she continues to line B. For example the first question the interviewer will ask is: "Have you ever heard of the Pill?" If the response is YES, the interviewer circles 1 and goes on to Q301. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and continues to the next method.
2. Q301 asks if the respondent has ever been taught or instructed on how the specified method works. The respondent could have been instructed on how to use the method in various settings, such as at the health center or a health education session. In this example, the interviewer is still asking about method A: The Pill. The interviewer circles the corresponding number and continues to Q302, still asking about the Pill.
3. Q302 asks if the respondent has ever used the method, the Pill. The interviewer circles the corresponding number and continues to Q303.
4. Q303 asks the respondent where she would go to get the Pill. The interviewer must look at the codes below the table and enter the cor-

responding number into the box in Q303. DO NOT read the responses. The interviewer then continues to Q304, still asking about the Pill.

5. Q304 asks the respondent her opinion about the main problem with the Pill. The interviewer must look at the codes below the table and enter the corresponding number into the box in Q304. DO NOT read the responses. The interviewer then continues to the next applicable method and runs through Q300-Q304 again, as appropriate. In this example, the next method is method B: IUD.
6. When asking about method I: Rhythm/calendar Method and method J: Withdrawal, the interviewer will not ask Q303 because it is not applicable. The interviewer will continue to Q304.

Q305 asks the respondent about her desire to have a baby in future. This question is used to assess unmet need for family planning. If the response is YES, the interviewer circles 1 and continues to Q306. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q307.

Q306 asks the respondent when she wants to have her next baby. The interviewer circles the corresponding number and continues to Q307. This question is also used to assess unmet need for family planning.

Q307 asks the respondent if she thinks she can physically get pregnant now if she wants to or if she is currently pregnant. If necessary, the interviewer must explain that this question is about the physical ability to get pregnant and whether it has been affected by a medical procedure or other reason. If the response is YES, the interviewer circles 1 and skips to Q309. If the response is NO, the interviewer circles 2 and continues to Q308. If the respondent is currently pregnant or does not want to answer, the interviewer circles the corresponding number and skips to Q401.

Q308 asks the respondent the main reason why she thinks she cannot physically get pregnant. The interviewer circles the corresponding number and skips to Q401. If the respondent gives a response such as "cannot afford to have child at this time,"

the interviewer should explain to the respondent that this question is about the physical ability to get pregnant related to reasons found in Q308. It may be necessary to correct the response given for Q307 based on the response to Q308.

Q309 asks the respondent if she is currently using any method to delay or avoid pregnancy. This question will determine the current prevalence of contraceptive use. If the response is YES, the interviewer circles 1 and skips to Q311. If the response is NO, the interviewer circles 2 and continues to Q310. If the respondent does not want to answer the question, the interviewer circles 9 and skips to Q314.

Q310 asks the respondent for the reasons she is not using a method to delay or avoid getting pregnant. This question identifies barriers to the use of family planning. The interviewer circles 1 for all the reasons mentioned. After the respondent has finished responding, the interviewer must circle 2 for each reason that was not mentioned and skip to Q314.

Q311 asks the respondent if she is using a contraceptive method because she wants to have another child at a later time (child spacing) or because she does not want more children. The interviewer circles the corresponding number and continues to Q312.

Q312 asks the respondent which contraceptive method or methods she has been using. The interviewer circles 1 for all the reasons mentioned. After the respondent has finished responding, the interviewer must circle 2 for each reason that was not mentioned and continue to Q313.

Q313 asks the respondent where she last obtained her contraceptive method. The interviewer circles the corresponding number and skips to Q401.

Q314 asks the respondent if she thinks she will use a method to delay or avoid pregnancy in the next 12 months. If the response is YES, the interviewer circles 1 and skips to Q316. If the response is NO, the interviewer circles 2 and continues to Q315. If the response is DON'T KNOW or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q401.

Q315 asks the respondent for the reasons she will not use a contraceptive method in the next 12 months. The interviewer circles 1 for all the reasons mentioned. After the respondent has finished responding, the interviewer must circle 2 for each reason that was not mentioned and skip to Q401.

Q316 asks the respondent which contraceptive method she would prefer to use in the next 12 months. The interviewer circles 1 for all the methods mentioned. After the respondent has finished responding, the interviewer must circle 2 for each method that was not mentioned and continues to Q401.



## Section 4:

### Marriage and Live-in Partnerships

This section collects information about whether the respondent was ever married, age at marriage, partner characteristics, and current marital status or living arrangement.

Q401 asks the respondent if she has ever been married or lived with a man with whom she had a sexual relationship. If the response is YES, the interviewer circles 1 and continues to Q402. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q501.

Q402 asks the respondent her age when she first married or started to live with a man. The interviewer must write her age in complete years and record the age at first marriage, then continue to Q403. If the respondent does not remember or know her age at marriage or does not want to answer, the interviewer circles the corresponding number and continues to Q403.

Q403 asks the respondent if her current or most recent partner ever attended school. If the response is YES, the interviewer circles 1 and continues to Q404 to determine the highest grade completed. If the response is NO or the respondent does not know or she does not want to answer, the interviewer circles the corresponding number and skips to Q405 to ask about the profession of her current or most recent partner.

Q404 and Q405 ask the respondent about the highest grade of education that her current or most recent partner has achieved and the type of work he does or did. These questions are used to determine if education and/or profession are associated with the prevalence of intimate partner violence. For Q404, the interviewer writes the highest grade her current partner completed. For example, if the partner completed primary school, which consists of six grades in your setting, the interviewer would write 06. If less than grade 1, enter 00; if technical, vocational, university, or higher degree, write the corresponding code number. If the response is less than 10, interviewers must enter a leading 0 before the number. After

completing the grade, continue to Q405. The response categories for Q405 regarding employment of her partner are broad. The survey team will have to train the interviewers to determine where a profession fits into the broad categories. For example, a construction worker could be put into the semi-skilled or manual category, depending on the local situation. The interviewer circles the corresponding number and continues to the next question.

Q406 asks the respondent about her current marital status or living arrangement. The interviewer reads the possible responses and then circles the corresponding number to the given response and continues to Q407. If the respondent is not married or does not live with her partner, or does not want to answer, the interviewer circles the corresponding number and skips to Q501.

Q407 asks the respondent if she has been living with her husband or partner for the past 12 months. The question is used to look at intimate partner violence in the last 12 months. The interviewer circles the corresponding number and continues to the next question.

Q408 and Q409 are only applicable in settings where polygamy is practiced. If it is not applicable to your setting, have the interviewers enter 9 for Q408 and Q409. Q408 and Q409 are only asked of married women, so the interviewer must refer to Q406 to determine if the woman is currently married. Q408 asks if the respondent's husband has other wives besides the respondent. If the response is YES, the interviewer circles "1" and continues to Q409 to determine if the respondent is the 1st, 2nd, 3rd, or 4th wife. If the response is NO or she does not want to answer, the interviewer circles the corresponding number and skips to Q501.

## Section 5:

### Sexual History: Numbers and Types of Partners

This section collects information about the respondent's sexual history, such as age at first sex and sexual activity in the last 30 days. It also collects information about condom use with partners other than a husband or live-in partner (e.g., casual partners).

Q501 asks the respondent about the age at which she had her first sexual intercourse. The interviewer needs to write her age in complete years. If the response is single digit, the interviewer enters a 0 and then the number. If the respondent never had sexual intercourse, the interviewer circles 00 and skips to Q601. If the respondent does not know or does not want to answer, the interviewer circles the corresponding number and continues to Q502.

Q502 asks the respondent if she had sexual intercourse in the last 30 days (past month). This question is used to determine if the respondent is currently sexually active. The interviewer circles the corresponding response and continues to Q503.

Q503 asks the respondent if she has ever had a sexual partner that was occasional, sporadic, or unexpected. This question is used to determine if the respondent has had casual sex. Casual sex is considered "higher risk sex". This is sex that is with someone other than a regular sexual partner, such as a husband, live-in partner, or serious boyfriend. If the response is YES, the interviewer circles 1 and continues to Q504. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding response and skips to Q601.

Q504 asks the respondent how many sexual partners she has had that were occasional, sporadic, or unexpected (i.e. casual or higher risk sex) in the last 12 months. If the response is single digit, the interviewer enters a 0 and then the number. If the response is 0 or the respondent does not want to

answer, the interviewer circles the corresponding number and skips to Q601.

Q505 asks the respondent whether she and her partner used a condom the last time she had higher risk sex, as identified in Q504. If the response is YES, the interviewer circles 1 and skips to Q507. If the response is NO, the interviewer circles 2 and continues to Q506. If the respondent does not want to answer, the interviewer circles 9 and skips to Q601.

Q506 asks the respondent why she and her partner did not use a condom the last time they had sex. This question helps identify barriers to using condoms during higher risk sex. The interviewer circles 1 for all the reasons mentioned. After the respondent has finished responding, the interviewer must circle 2 for each reason that was not mentioned and skips to Q601.

Q507 asks the respondent who suggested the use of the condom. The interviewer circles the corresponding number and continues to Q601.

## Section 6:

### Sexually Transmitted Infections (STIs)

This section collects information about the respondents' knowledge of symptoms for sexually transmitted infections and assesses whether they have experienced symptoms of STIs and whether they sought help for STIs.

Q601 asks the respondent if she has ever heard of diseases that can be transmitted through sexual intercourse, other than HIV/AIDS. If the response is YES, the interviewer circles 1 and continues to Q602. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q603.

Q602 asks the respondent to name symptoms that a woman with a sexually transmitted infection might have. This question is used to assess knowledge of STI symptoms. The interviewer circles 1 for all the responses mentioned. After the respondent has finished responding, the interviewer must circle 2 for each response that was not mentioned and continues to Q603.

Q603 and Q604 ask the respondent if she has experienced any unusual genital discharge or genital ulcers or sores in the past 12 months. Unusual genital discharge can be indicative of a vaginal infection such as bacterial vaginosis, trichomoniasis or a yeast infection, and genital ulcers/sores can be indicative of syphilis and chancroid. The interviewer circles the corresponding number. If the respondent either answers NO or does not give a response to BOTH Q603 and Q604, which means that she did not have unusual genital discharge OR genital ulcers/sores, the interviewer skips to Q701. If the respondent answered YES to either question, continue to Q605.

Q605 asks the respondent if she sought treatment the last time she had unusual genital discharge or genital ulcers/sores. If the response is YES, the interviewer circles 1 and continues to Q606. If the response is NO, the interviewer circles 2 and skips to Q607. If the respondent does not want to answer, the interviewer circles 9 and skips to Q701.

Q606 asks the respondent where she went or whom she saw when she sought treatment for her unusual genital discharge or genital ulcers/sores. This question is used to assess help-seeking behaviors for STIs. The interviewer circles the corresponding number and skips to Q701.

Q607 asks the respondent for the reasons she did not seek treatment for her unusual genital discharge or genital ulcers/sores. This question is used to identify barriers to treatment. The interviewer circles 1 for all the responses mentioned. After the respondent has finished responding, the interviewer must circle 2 for each response that was not mentioned and continues to Q701.

## Section 7:

### Knowledge, Opinions, and Attitudes of HIV/AIDS

This section assesses knowledge of HIV/AIDS, attitudes towards people living with HIV/AIDS, and HIV/AIDS testing.

Q701 asks the respondent if she has ever heard of HIV or the disease called AIDS. If the response is YES, the interviewer circles 1 and continues to Q702. If the response is NO or if the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q801.

Q702 through Q717 assesses knowledge, attitudes, and opinions about HIV/AIDS. The interviewer circles the corresponding number for each response and continues to the next question.

Q718 asks the respondent if she thinks she is at high, moderate, or no risk for getting HIV. If the response is high or moderate risk, the interviewer circles the corresponding number and continues to Q719. If the response is no risk, don't know, or she does not want to answer, the interviewer circles the corresponding number and skips to Q720.

Q719 asks the respondent why she thinks she is at moderate or high risk of getting HIV/AIDS. The interviewer circles the corresponding number and continues to Q720.

Q720 asks the respondent if she has received information about HIV/AIDS in the past 12 months. If the response is YES, the interviewer circles 1 and continues to Q721. If the response is NO, DON'T KNOW, or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q722.

Q721 asks the respondent where she received information about HIV/AIDS. Information sources include mass media, health services, people, or other sources. The interviewer circles 1 for all the sources mentioned. After the respondent has finished responding, the interviewer must circle 2 for each source that was not mentioned and continues to Q722.

Q722 is similar to Q721, but Q722 asks the respondent what sources she would prefer to receive infor-

mation regarding HIV/AIDS. These sources could be specific examples of mass media, health services, people, or other places. Responses can be used by programs to decide the best ways to reach the population with information about HIV/AIDS. The interviewer circles 1 for each of the sources mentioned. After the respondent has finished responding, the interviewer must circle 2 for each source that was not mentioned and continue to Q723.

Q723 asks the respondent if she knows of a place where a person can be tested for HIV/AIDS. If the response is YES, the interviewer circles 1 and continues to Q724. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and continues to Q725.

Q724 asks the respondent where a person can be tested for HIV/AIDS. The interviewer circles the corresponding number and continues to Q725.

Q725 asks the respondent if she has ever had an HIV test. The interviewer must tell the respondent that she does not want to know the result. If the response is YES, the interviewer circles 1 and continues to Q726. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q731.

Q726 through Q730 ask the respondent about the last time she was tested for HIV/AIDS. The interviewer circles the corresponding numbers and continues to the next question. These questions are used to assess whether the HIV/AIDS test was voluntary, counseling was received, the test was done in the public or private sector, and the respondent received the test results.

Q731 asks the respondent if she would go for a test in the future. If the response is YES or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q801. If the response is NO or DON'T KNOW/NOT SURE, the interviewer circles the corresponding number and continues to Q732.

Q732 asks the respondent for the primary reason she would not go for a test in the future. This question is used to identify barriers to HIV/AIDS testing. The interviewer circles the corresponding number and continues to Q801.



## Section 8:

### Gender-Based Violence (GBV)

This section collects information about violence and abuse the respondent experienced by someone outside her family during two time periods: during the conflict and post-conflict. It collects information about the types of violence, the perpetrators, and where it happened. This section also collects information about health problems related to the violence and help-seeking behaviors of the respondent.

This section also collects information about violence or abuse the respondent experienced by her husband or a sexual partner with whom she lives, as well as information about health problems related to the violence and help-seeking behavior of the respondent, and family violence.

Q801 through Q804 ask the respondent about different forms of violence she may have experienced by people outside of her family, such as soldiers, police officers, and guards; the frequency of the violence; the perpetrators of the violence; and where the violence took place. These questions apply only to the time period during the conflict. The time period that is considered to be during the conflict must be specified during training. Because these questions are sensitive, the interviewer must remind the respondent that anything she says is in confidence and will be kept secret.

Q801(A-I) asks the respondent if she experienced several types of violent acts during the conflict. If the response is YES for a given type of violence, the interviewer circles a 1 and continues to Q802 for the same act of violence. If the response is NO or she does not want to answer, the interviewer circles the corresponding number and continues to the next act of violence. For example, Q801A asks the respondent if during the conflict she was physically hurt, such as slapped, hit, choked, beaten, or kicked by someone outside of her family. If the response is YES, the interviewer circles 1 and continues to Q802A to ask her how often she was physically hurt. If the response is NO, the

interviewer circles 2 and continues to Q801B and asks the respondent if during the conflict she was threatened with a weapon of any kind by someone outside of her family.

Q802 (A-I) asks the respondent how frequently she experienced the specified act of violence. The interviewer circles the corresponding number and continues to Q803. For example, if in Q802A, the respondent says she was physically hurt several times, the interviewer will circle 2 and continue to Q803A to ask who did this to her.

Q803 (A-I) asks the respondent who did the specified act of violence to her. The interviewer circles 1 for all the perpetrators mentioned. After the respondent has finished responding, the interviewer must circle 2 for each perpetrator that was not mentioned and continue to Q804. For example, for Q803A, if the respondent says that the military and police physically hurt her, the interviewer circles 1 for those corresponding perpetrators and then circles 2 for each of the perpetrators not mentioned. The interviewer then continues to Q804A to ask where the specified act of violence took place.

Q804 (A-I) asks the respondent where the specified act of violence took place. The interviewer circles 1 for all the locations mentioned. After the respondent has finished responding, the interviewer must circle 2 for each location that was not mentioned and continue to the next act of violence, or to Q805 if at the end of the table. For example, for Q804A, if the respondent says that she was physically hurt at her home village/town, the interviewer circles 1 for that corresponding response and then circles 2 for each of the responses not mentioned. The interviewer then continues to Q801B to ask the respondent if she had been threatened with a weapon of any kind.

Q805 through Q808 are the exact same questions as Q801 through Q804 except that these questions cover the time period after the conflict. This time period will also have to be specified during training. Q805–Q808 must be asked in the same manner as Q801–Q804. After Q808I has been asked, the interviewer continues to Instruction box 8.1



The instructions to the Interviewer in Instruction Box 8.1 guide the interviewer to the next question to be asked. The interviewer should review the answers for Q801 (A-I) and Q805 (A-I) and see if the respondent reported **ANY** violence. If the respondent reported violence in Q801 (A-I) and/or Q805 (A-I), the interviewer continues to Q809. This means that if a 1 is circled in Q801 A-I **OR** Q805 A-I, the interviewer continues to Q809. If the respondent did not experience any violence in Q801 **AND** Q805, the interviewer skips to Q815.

Q809 asks the respondent if she had any injuries as a result of the incidents of violence she experienced. If the response is YES, the interviewer circles 1 and continues to Q810. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q812.

Q810 asks the respondent what type of injuries she had. The interviewer will READ A-I and circle 1 if the respondent says YES, circle 2 if she says NO, and circle 9 if she does not want to answer the question for each of the types of violence. After Q810I, the interviewer continues to Q811.

Q811 asks the respondent if she saw a doctor or other medical provider for medical treatment for her injuries. The interviewer circles the corresponding number and continues to Q812.

Q812 asks the respondent if she talked with anyone about the incidents of violence she experienced. This assesses the respondent's help-seeking behaviors. The interviewer will READ A-F and circle the corresponding number for each category. After Q812F, the interviewer continues to the Instructions to the Interviewer 8.2 box.

Instructions to the Interviewer 8.2 guide the interviewer to the next question she is to ask. The interviewer should review the responses in Q812. If the respondent talked to anyone about the violence, the interviewer should skip to Q814. This means that if a 1 is circled in any of the categories (A-F) in Q812, the interviewer skips to Q814. If the respondent did not talk to anyone about the violence she experienced, the interviewer continues to Q813 to find out why the respondent did not talk to anyone.

Q813 asks the respondent for the reasons she was not able to talk to anyone about the violence she experienced to identify barriers to seeking help. The interviewer circles 1 for all the reasons mentioned. After the respondent has finished responding, the interviewer must circle 2 for each reason that was not mentioned and continue to Q814.

Q814 asks the respondent if there are things that she thinks might be helpful to her in coping with the violence she experienced. This information can be used by programs to identify successful mechanisms for reaching victims of violence. The interviewer circles 1 for all the responses mentioned. After the respondent has finished responding, the interviewer must circle 2 for each response that was not mentioned and continue to Instructions to the Interviewer 8.3.

Instructions to the Interviewer 8.3 guide the interviewer to the next question she is to ask. The interviewer must refer back to Q401 to determine if the respondent has ever been married or lived with a man whom she had a sexual relationship. If the response in Q401 is YES and the respondent has ever had a husband or sexual partner, the interviewer continues to Q815. If the response in Q401 is NO and the respondent has never had a husband or partner, the interviewer skips to Q823.

Q815 (A-E) and Q816 (A-E) ask the respondent about acts of violence she experienced by her current or ex-husband or sexual partner. For Q815A, the interviewer asks the respondent if any of her partners or ex-partners ever forbid her from participating in activities in the community. If the response is YES, the interviewer circles 1 and continues to Q816A which asks the respondent how many times the act described in Q815A happened to her during the last year (past 12 months). If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and continues to Q815B, until Q815/Q816 A-E have been asked.

After Q816E has been asked, the interviewer continues to Instructions to the Interviewer 8.4.

Instructions to the Interviewer 8.4 guide the interviewer to the next question to be asked. The interviewer should review the answers for Q815 (A-E). If the response is YES in any part of Q815 (A-E), then violence was reported and the interviewer should continue to Q817. If the response is NO for all parts of Q815 (A-E) or the respondent did not want to answer any parts of Q815 (A-E), then no violence was reported, and the interviewer skips to Q823.

Q817 through Q822 are the exact same questions as Q809 – Q814 except that Q817 – Q822 refer to the violence that was caused by a husband or sexual partner (Q815 A-E). Q817 – Q822 should be asked in the same way as Q809 – Q814.

Q823 asks the respondent if anyone else in her family has beaten or mistreated her physically in the last 12 months (past year). If the response is YES, the interviewer circles 1 and continues to Q824. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips Q901.

Q824 asks for the respondent to specify who else in her family has abused her. The interviewer circles 1 for all the family members mentioned. After the respondent has finished responding, the interviewer must circle 2 for each family member that was not mentioned and continue to Q901.

## Section 9:

### Female Genital Cutting

This section collects information about female genital cutting (FGC). It collects information about the respondent's experiences with female genital cutting as well as her daughters' experiences. This section also assesses attitudes towards FGC, such as whether the practice should continue. This section is only applicable to settings where FGC is practiced. If it is not applicable, the section should be skipped.

Q901 asks the respondent if she has ever heard of the practice of female genital cutting, in which a girl may have part or all of her genitals cut. If the response is YES, the interviewer circles 1 and continues to Q902. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q1001.

Q902 asks the respondent if she has ever had her genitals cut. If the response is YES, the interviewer circles 1 and continues to Q903. If the response is NO or the respondent does not want to answer, the interviewer circles the corresponding number and skips to Q906.

Q903 and Q904 ask the respondent about her experience with female genital cutting. After each question, the interviewer circles the corresponding number and continues to the next question. Q904 asks for the age at which the cutting happened. If the response is a single digit, for example 3 years old, the interviewer enters 03. If the cutting occurred when the respondent was an infant (less than a year old), the interviewer circles 95 and continues to the next question.

Q905 and Q906 ask the respondent about her daughter(s). Q905 asks the respondent how many daughters she has. The respondent should include daughters that have died and daughters that are still living. The interviewer enters the number of daughters. If the respondent does not have any daughters, the interviewer writes 00 and skips to Q913. If the respondent does not want to answer, the interviewer circles 9 and skips to Q913.

Q906 asks the respondent how many of her daughters, mentioned in Q905, have had their genitals cut. The interviewer enters the number of daughters. If the respondent does not have any daughters that have had their genitals cut, the interviewer writes 00 and continues to Q907.

Q907 through Q912 ask the respondent questions about her **youngest** daughter's experience with female genital cutting. Q907 asks if her **youngest** daughter has been cut. This may seem repetitive, especially if in Q906 the respondent tells the interviewer that none of her daughters have been cut. However, this question is still necessary because it can be used to double check the response given in Q906. If the response is YES, the interviewer circles 1 and skips to Q909 to ask more specific questions about the respondent's daughter's experience. If the response is NO, the interviewer circles 2 and continues to Q908 to ask the respondent if she intends to have her **youngest** daughter cut in the future. The interviewer circles the corresponding number and skips to Q913. If the respondent does not want to answer, the interviewer circles 9 and skips to Q913.

Q909 asks the respondent if her **youngest** daughter (who had her genitals cut, as identified in Q907), had her genital area sewn closed. The interviewer circles the corresponding number and continues to Q910.

Q910 asks for the age of the **youngest** daughter at the time of the cutting. If the cutting occurred when the daughter was an infant (less than a year old), the interviewer circles 95 and continues to the next question. The age must be entered using two digits. For example if the cutting occurred at age 5, the interviewer will enter 05.

Q911 asks who cut the genitals. The interviewer circles the corresponding number and continues to Q912. Q912 asks if the cutting of the **youngest** daughter occurred at the respondent's current location or somewhere else. This question provides information about FGC practices in the current location and can be used to inform FGC-related programs and services. The interviewer circles the corresponding number and continues to Q913.

Q913 asks the respondents about benefits to girls who have their genitals cut, while Q914 asks about benefits to girls who do **not** have their genitals cut. The interviewer circles 1 for all the benefits mentioned. After the respondent has finished responding, the interviewer must circle 2 for each benefit that was not mentioned and continue to the next question. It is important for the interviewer to probe after the respondent has given her responses and ask her if there are any other benefits. These questions collect information about attitudes towards FGC in the current setting.

Q915 through Q918 ask the respondent about her beliefs regarding female genital cutting. The interviewer circles the corresponding number and continues to the next question. After Q918, the interviewer continues to Q1001.

## Section 10:

### Emotional Health

This section collects information about the emotional health of the respondent, particularly emotional distress. It also collects information about what the respondent feels is the most important health problem in the community.

Q1001 (A-T) asks the respondent about common problems that may have bothered her in the **past 4 weeks**. Q1001 only gathers information about problems in the past 4 weeks. The interviewer will read A-T and circle the corresponding number and continue to the next problem. For example, the interviewer will ask the respondent **if in the past 4 weeks** she has had any headaches. If the response is NO, the interviewer circles 2 and continues to problem B and asks the respondent if her appetite has been poor. After 1001T, the interviewer continues to Q1002. **Important: If the response in Q1001Q (has the respondent thought about ending her life) is YES, the interviewer must tell her supervisor. This means that the respondent could be thinking about suicide, which must be brought to the attention of the appropriate person, such as a social worker.**

Q1002 asks the respondent if she has **ever** in her life thought about ending her life. The interviewer circles the corresponding number and continues to Q1003.

Q1003 asks the respondent if she has **ever** tried to take her own life. The interviewer circles the corresponding number and continues to Q1004. Q1002 and Q1003 are very different questions. Q1002 is about thoughts of ending one's own life and Q1003 is about actually attempting to end one's own life.

Q1004 asks the respondent for her opinion about the **most** important health problem for women in her community. This question gives the respondent an opportunity to highlight health problems for women that may not be related to reproductive health. The interviewer circles the corresponding number. If the respondent cites more than one problem, the interviewer must probe and ask "if you had to choose one as the most important which one would that be" because only one problem can be entered into the questionnaire.

#### End of the questionnaire

The interviewer will enter the time that she finished and read the sentence below the END TIME which thanks the respondent for taking the time to answer these questions. The interviewer must then review the questionnaire to check for any errors or missed questions. Next, she must ask the respondent to wait while the supervisor quickly reviews the questionnaire for errors or missed questions. It is important that the respondent waits during this review because if errors or questions were missed, the respondent will still be available to provide the necessary responses.